



Wren Class Newsletter - Week Beginning 2/10/2017



This week we have been focusing on the sounds s,a,t,p,i,. We have been working on recognising the letter name and sound. Please help your child to practice writing these letters at home using the letter formation rhyme sheet sent out last week. Can they tell you the letter name and sound? What things can they think of that begin with these letters? How about a game of I spy? Try out some of the activities in the handout you received at the meeting on Wednesday. For those of you that could make the meeting, the handout will be coming home in your child's book bag.

In maths this week, the learning has been all about patterns. Children have had the opportunity to copy, continue, describe and create patterns using colours, shapes, objects, sounds and actions. They have created some great patterns and we have some set a home learning challenge based on pattern so you can continue with this at home.

We have talked this week about our 5 senses and associated body parts. The children enjoyed tasting lots of different 'green' foods this week and we have using our sense of touch to explore hidden objects in the sand and had great fun feeling and describing gloop!

In Forest school we have been listening out for the different sounds we can hear and we have been nature detectives, searching for different textured objects. The children have also had an opportunity to do leaf and bark rubbings. We continued with a pattern focus in the forest by using mud to create mud snakes and we used leaves, shells, twigs and natural objects to create patterns.

For your information there will be no Forest School sessions next week, or the week after as I am out of school completing the final part of the Forest School Level 3 training. The children can therefore come to school in their uniform as usual next Thursday and the following Thursday. We will be back to normal after half term. Thank You Mrs Summers

Ordering lunch

Could we ask you all just to ensure that your child selects their name first and then their lunch choice when choosing their lunch menu. If they press their food choice first and then their name, the lunch gets allocated to the previous child and we have had a few incidents of this over the past few weeks.

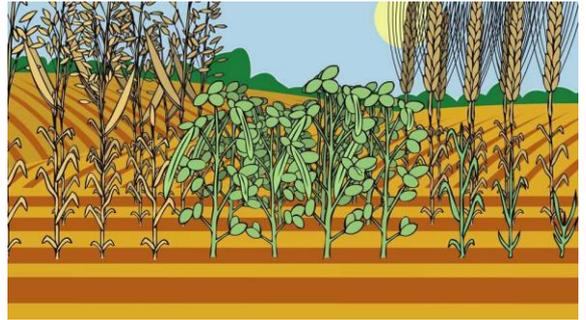
Thank You

The children will be singing a nursery rhyme during our Harvest Festival Celebration on Monday 16th October. We have attached the lyrics so that the children can practice singing the nursery rhyme at home. The following website has the song and a little video to give you an idea of the tune, and for the children to sing along too!

http://www.bbc.co.uk/learning/schoolradio/subjects/earlylearning/nurserysongs/K-O/oats_and_beans

Oats and beans and barley grow

Oats and beans and barley grow
Oats and beans and barley grow
Not you, nor I, nor anyone know
How oats and beans and barley grow



First the farmer sows the seed
Then he stands and takes his ease
Stamps his feet and claps his hand
And turns around the view the land

Oats and beans and barley grow
Oats and beans and barley grow
Not you, nor I, nor anyone know
How oats and beans and barley grow

First the farmer sows the seed
Then he stands and takes his ease
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This Week's Home Learning Challenge:

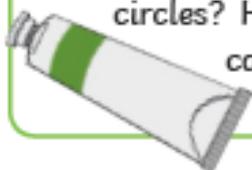
Pattern

Home Learning Challenges

Collect 5 pebbles and 5 leaves from outside. Make a pattern that goes, 'pebble, stick, pebble, stick'. Can you complete it? You could paint the pebbles different colours and make patterns with the colours.



Choose 2 different colours of paint and make stripes across the paper in the 2 colours. Remember to change colour each time to make it a repeating pattern. Can you use the paint to make patterns with spots or circles? How many different patterns can you make with 3 colours of paint?



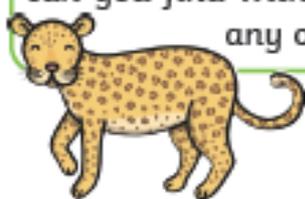
Choose 2 of your favourite-coloured pens. Draw a circle with one colour and a triangle with another, then another circle with the same first colour and another triangle with the same second colour. Continue the pattern. Can you make a pattern with the 2 the same, then another 2 the same, e.g. 'red, red, blue, blue'?



Can you make a pattern with the fruit from the fruit bowl, or the biscuits in the biscuit tin? Try this one: 'banana, banana, grape, grape' or 'apple, pear, orange, apple, pear, orange'. How many more can you make?



Use the Internet or books to look at patterns on animals. Look at tigers, zebras, snakes, giraffes and cheetahs. What other animals can you find with patterns? Can you draw any of the patterns?



Ask a friend to clap a repeating pattern for you to copy. Repeat it back to them. Then, you clap a repeating pattern and see if they can repeat it. Try this with some other body percussion, including tapping on your legs, knees, shoulders and head. You could tap your hands, knees, head, hands, knees, head.

