

### Year 1 Spelling Lists for 1st half Spring Term 2017

Please help your child to learn the spellings below by practicing a little each day. We encourage the children to look at the word, cover it, write it, say it and check it. The **red words** are what we call 'common exception words' which means you can't sound them out. We will also be asking the children to spell words containing the phonic sound we have been working on that week.

(Dates are the weeks that the lists are being worked on, the testing will be on the Friday at the end of that week. Please note that we will be asking the children to write the words in a sentence dictated by us.)

Wk. beginning 2 <sup>nd</sup> Jan	Wk. beginning 9 <sup>th</sup> Jan	Wk. beginning 16 <sup>th</sup> Jan	Wk. beginning 23 <sup>rd</sup> Jan	Wk. beginning 30 <sup>th</sup> Jan	Wk. beginning 6 <sup>th</sup> Feb
ou and ue  <b>full, have, like, pull</b> out shout loud found mouth round, rescue, argue	oy and oi  <b>her, his, friend, school</b> toy boy enjoy annoy loyal royal, join, coin, boil	Recap all sounds week  <b>were, ask, once, push</b> shirt upstairs horn jar spray bright	ee and ea  <b>little, love, out, put</b> green seen sleep scream dream seat	oe and au  <b>where, when, why</b> toe, goes, author, August	Assessment week  <b>oh, their, people, our</b>