



Wren Class Newsletter - Week Beginning 5/06/2017

This week we have launched a new topic 'Animal Magic' We have been reading the story of Chicken Licken and finding out about the lifecycle of hens and chickens. We have also been talking and matching adults to their young and finding out the names of baby farm animals. In maths we have been using chicks and nests to work on addition, subtraction and doubling problems. We have also been investigating what happens to an egg when you place it in water and in salt water. Please ask your children what they found out about this.

At the end of the week we had our egg drop challenge. Thank you for sending in lots of materials. The children had a great time making the contraptions to protect their egg and it was a great opportunity to observe their understanding of the properties of materials. They also loved dropping their eggs from the top of the climbing frame!!! Please ask your child to tell you how their egg got on!!

We were really delighted with the posts on tapestry of all the home learning challenges from last half term. The children have produced some lovely pieces of work and we really enjoyed looking at all the work on tapestry. Thank you for supporting your child with this. Attached with this newsletter is a similar grid for this half term. Again we will be celebrating their achievements at the end of the term.

Finally, we need your help. As we approach the end of the school year we are making decisions about your child's attainment against the Early Learning Goals. The goal for technology is as follows:

Recognises that a range of technology is used in places such as homes and schools.

We need to find out about how your child recognises and uses technology at home. Could you please ask your child what technology they think they use at home and/or enclose a photo of them using technology. It will probably include things like using battery operated toys, remote controls, iPad, v-tech toys etc. All we need is a simple list of what your child recognises and uses. If you could post this on tapestry as soon as possible we would really appreciate it.

Early Years Foundation Stage - Home Learning Grid for Summer
Term 2 2017.

Expressive Arts	Produce a piece of art work of your choice.	Draw, paint or collage a picture of your favourite animal	Design and make an imaginary animal - you could use any materials that you like!
Understanding the World	Find out about the lifecycle of an animal, show us what you found out.	Go on a minibeast hunt and take some pictures of some minibeasts that you find. Write a caption.	Find some pictures of different animals and see if you can sort them into groups, how are they similar and how are they different?
Mathematics	Make a shape picture or model and take a photo of it. Talk about your shape or model to a grown up.	Work on counting on and back from a different number up to 20. Write down some number sequences starting at different numbers e.g. 15, 16, or 19, 18, 17	Draw simple number stories based on animals e.g. there were 3 ducks on a pond and 2 more swam by, how many ducks altogether? Write the number sentence $3+2 = 5$
English	Read a story with an adult based on an animal and draw a picture of your favourite part. Write a caption for your picture.	Write some what am I clues based on an animal e.g. I have four legs I live on the farm I eat grass I have white wool You could draw a picture of the animal and hide it under a lift up flap!	Write some facts about your favourite animal. Could you turn this into a poster about your favourite animal?
Physical Development	Set yourself a healthy lifestyle challenge and do it for 1 week. Let us know how you get on.	Write a list of things you do to stay healthy.	Find out some foods that you eat that come from an animal.
Communication and Language	Listen to a story and talk about what might happen.	Retell your favourite story to an adult and video yourself doing it!	Draw a story map and use it to tell your own story.

