



Welcome back! We hope you all had a happy and enjoyable $\frac{1}{2}$ term break!

This week we have been looking at the story of The Gingerbread Man. The children have all had an opportunity to cook gingerbread men following a simple recipe. Towards the end of the week, a gingerbread man escaped out of the oven and Wren Class spent the day trying to work out what happened to him. We made some lost posters and displayed them around school. We worked on positional language to describe the route the gingerbread man might have taken on his escape and we acted out and described the routes to our friends. The children were also encouraged to draw maps of the route they think the gingerbread man might have taken. We had a great fun towards the end of the week using different everyday materials to design and make a bridge for the gingerbread man to use to cross the river!

In maths we have been using everyday language to talk about position. We have also been measuring the height of the characters from the story.

In phonics we have introduced the sounds **ow** and **ar**. We are now working with the children and encouraging them to have a go at writing simple sentences using their sounds. We have also worked on reading the tricky words me, be and we.

Don't forget to sign up for a slot for Parent's Evening next week - 1st and 2nd March. Signup sheets are on the window outside the office. We look forward to meeting with you then.

The Gingerbread Man

Home Learning Challenge

Tell a grown-up the story of the Gingerbread Man. You could use different voices for the different characters or act out the story together. You could also go to the library to read the story together or look online for a version of the story to read.

Lots of animals want to catch the Gingerbread Man! Draw a picture of your favourite animal from the story and write the name of the animal. You could draw a cat, a dog, a cockerel, a pig, a cow, a horse or a fox.

Can you think of 3 words that rhyme with 'man'? Draw pictures or write the words you think of.

In the story, the little old man and the little old woman follow a recipe to make some gingerbread man cookies. Try making a recipe with your family. You could make some gingerbread cookies or a different sweet treat or even something for lunch or dinner. You could draw a picture of what you make to show everybody.

Draw a picture or make a model of the Gingerbread Man. You could use crayons, paints, pencils or make a model using playdough or cardboard boxes and tubes. We would love to see what you make - you could take a photo of your work or bring it in to show everyone.

There are 10 gingerbread man cookies on a plate. If 3 get eaten, how many are left on the plate?



