



## Wren Class Newsletter - Week Beginning 12/09/2015



We have had a super week this week and all the children are continuing to be happy, engaged and are settling into school life really well. We are very proud of them!

This week the children have really enjoyed our Roald Dahl day. We had lots of fun, hands-on activities which involved lots of gloop, magic medicines, and fantastical mixtures! We have been doing lots of work with rhyme this week and we have been singing nursery rhymes, finding rhyming words and making a rhyming word cake! We will begin to teach specific letter names and sounds in the coming weeks.

In maths we have been counting to 20 and working on counting with 1-1 correspondence. We have also begun to talk about the human body and naming the parts of the body we can see. The children have really enjoyed measuring their hand spans and feet with cubes and at the end of the week we had great fun with hand and foot printing!!

We are continuing with our baseline assessment and we are observing the children as well as working with them on a 1-1 basis to establish their starting points. Attached to this letter is some information about accessing your child's learning journal at home.

Next week we will be talking about how the children are growing and changing. We would like the children to bring in a photo of themselves as a baby and a photo of themselves now. We will be looking at the photos and discussing how they have grown and changed. We will be returning the photos to you at the end of the week. Please could you send the photos in a named envelope for Thursday 22<sup>nd</sup> September. Thank You

Detailed below is this week's home learning challenge. Included is a list of questions that you could use with your child when carrying out the task to stimulate discussion.

### **This Week's Home Learning Challenge:**

*This Week's Home Learning Challenge: length*

This week we began to talk about how we can measure the length of different parts of our body.

We would like the children to follow this up at home. We would like your child to use a piece of string or wool to do some measuring. With your child decide on a length of string to use - we would like them to use their body to help them decide which length of string to use. E.g. the string could be the length of their arm, leg, knee to ankle, elbow to wrist, length of their spine, or even their whole body.

We would like the children to find objects around the house that are longer than and shorter than their piece of string. Please take photos, draw pictures, scribe ideas of what your child finds and send them in. Alternatively, it would be great if you could add an observation of your child doing this activity to your child's learning journal using tapestry. Details of how to do this are included on the attached piece of paper.

If you have play dough at home then a great activity might be to make different wiggly worms of different lengths. Challenge your child to order their wiggly worms by length and talk about the different thicknesses of their worms.

Please model, explain and encourage your child to use the following vocabulary:

length, width, height, depth

long, short, tall

high, low

wide, narrow

deep, shallow

thick, thin

longer, shorter, taller, higher... and so on

longest, shortest, tallest, highest... and so on