



Wrens Newsletter - Week Beginning 9/11/2015

This week we have learning about the festival of Diwali and the story of Rama and Sita. We have been acting out the story and using props and puppets to retell the story orally. We have made divas with clay and talked about how the festival is celebrated. We have also made some simple rangoli patterns. In maths we have been learning about the names and properties of 2D shapes, we have been making pictures with shapes and sorting them into different groups.

In phonics we have been looking at the sounds o,c,g and k. Please help your child to learn the letter name and sound and practice writing the letters using correct letter formation. You could also work on putting the letter sounds s,a,t,p,i,m,n,g,o,c and k together to build 3 letter CVC words e.g. cat, pin, tap, cot. Help your child to sound out the letters and blend the sounds together to read the words.

Included in this newsletter is some information about how we form the letters of the alphabet.

As we head towards the Christmas season we are making a plea!

We would like to set up a Christmas grotto role play area and would really appreciate any donations of:

wrapping paper, cellotape, cards, gift labels, ribbons etc.

Value range paper is fine as the children really love wrapping things up, writing cards and labels - so any little helps!

Thank You.



This Week's Home Learning Challenge: Maths - recognising shapes in the environment.

This week we would like the children to go on a 2D shape hunt to spot different 2D shapes in and around their home. We would like you to see if they can spot the following shapes in their environment: **circle, square, rectangle and triangle.**

Can they make a collection of the different shapes they spot? Maybe they could take a picture of the objects they find as in the example below.



Please help your child to use the shape names and the following vocabulary to describe shape properties: **shape, pattern, flat, curved, straight, round, corners, sides.**

Encourage your child to count the number of sides and corners and to relate the number of sides to the shape name e.g. a triangle has 3 straight sides and 3 corners.

Dear Parents

We have heard that many of the children are now coming home and wanting to write the letters they are learning in school. To help you support your child in developing correct letter formation, we have sent home this list of the handwriting phrases we use in school.

m Maisie, mountain, mountain

a round the apple, down the leaf

s slither down the snake

d round his bottom, up his tall neck and down to his feet

t down the tower, across the tower

i down the body, dot for the head

n down Nobby, over his net

p down the plait and over the pirate's face

g round her face, down her hair and give her a curl

o all around the orange

c curl around the caterpillar

k down the kangaroo's body, tail and leg

u down and under, up to the top and draw the puddle

b down the laces to the heel, round the toe

f down the stem and draw the leaves

e lift off the top and scoop out the egg

l down the long leg

h down the head to the hooves and over his back

r down his back and then curl over his arm

j down his body, curl and dot

v down a wing, up a wing

y down a horn, up a horn and under his head

w down, up, down, up

z zig-zag-zig

q round her head, up past her earrings and down her hair

x down the arm and leg and repeat the other side



We are working systematically through the list and have so far covered letters m,a,s,d,t,i ,n,p,g,c, k and o. Should you want any further information on supporting your child with reading and writing, please do come in and chat with us.

