



Wrens Newsletter - Week Beginning 29/02/2016

We have enjoyed catching up with you this week and sharing with you your child's achievements. We hope you have enjoyed looking at the observations on Tapestry and that they have given you an insight into your child's day at school.

This week we have used the story 'Mr Wolf's Pancakes' by Jan Fearnley. We have read and written the story, set up a supermarket to buy Mr Wolf's groceries, made pancakes and melted chocolate for the topping and used Beebot to programme routes around Mr Wolf's village.

In phonics this week we have focused on reading and spelling words with the /or/ and /ur/

Please bring in...

Next week we will be reading 'The Lighthouse Keeper's Lunch' by Rhonda and David Armitage.

The children will be making model lighthouses. Please send in a cylindrical container e.g. a Pringles tube.

Please note...

Our P.E. days are now Monday and Wednesday. Please ensure that your child has a pair of jogging bottoms and a t-shirt in their PE bag as we do go outside for PE and children go home in their PE kit on both days. Girls wearing tights on PE days should have a pair of socks to change into.

This Week's Home Learning Challenge:

This week in maths we have focused on money. We have set a series of activities for you to work through with your child. Start at the first step and do not move on until that step is secure. We do not expect your child to have mastered all steps in one go. We have included all steps because the children are currently all at different stages in achieving mastery in these skills.

1. First and foremost, your child needs to be able to recognise the coins by their appearance, as newly minted coins no longer have a numeral indicating their value stamped on them.
2. Once your child is secure in recognising and naming coins from 1p to £2 they can start to add two coins to a total amount of 10p. Children find this quite tricky as they expect all individual objects have a value of 1, so it takes some time for them to accept that a single coin can have a value of 2 or 5 for example.
3. Children who can make totals up to and including 10p with any combination of 1p, 2p and 5p coins can then progress on to making amounts up to 20p using 10p and some more coins, e.g. 11p would be made using 10p and 1p, 14p could be made using 10p and 2x2p or 4x1p or $2p+1p=1p$.
4. Once secure in making amounts up to and including 20p, children move on to making amounts beyond 20p. This is a good opportunity to practice counting in tens using 10p coins.