



Wren Class Newsletter - Week Beginning 25/04/2016

This week we have been thinking about animals and all the different habitats that they live in. We have introduced the children to the idea of a native animal and habitats that might be found in the UK. We have looked at some world habitats and the children have been exploring which animals belong to the different habitats through games, small world play and using ICT. We will continue to explore the different world habitats on our zoo visit.

This week the text we have looked at has been *Slowly, Slowly* said The Sloth by Eric Carle. We have used the text as a starting point to writing some simple factual sentences about animals. The children have all had a go at creating a fact sheet about a Sloth. We will be following this up next week when we will be asking the children to create a fact sheet about their favourite animal that they saw at the zoo.

In phonics we have been continuing with reading and writing CVCC words and making sure the children can hear and represent the vowel sounds and all the consonants in these words.

In maths we have focused on 2D and 3D shape. We have been working with the children to ensure that they can name and describe the properties of both 2D and 3D shape. We have carried out some simple shape investigations where we tried to find out which shapes could slide and roll and which shapes were the best for stacking. We talked to the children about what they found out and related this to the properties of the shapes.

Finally.....We are really looking forward to our trip to Marwell Zoo on Tuesday. Please could you ensure that the children are in school for 8.50am so that we can leave promptly at 9.15am.

Home learning challenge ...

Cut out the cards below and investigate all the different ways you could sort the cards into 2 piles. Please talk to the children about how they have sorted and ensure that they can name and describe the shapes using words like:

corners, sides, straight, curved, larger, smaller, circle, square, triangle, oblong

If you wanted to extend this activity you could repeat it with 3D shapes.

Key questions to stimulate discussion and promote mathematical vocabulary

What can you see?

Can you think of another way you could sort the cards?

How do we know that shape is a square not an oblong?

What is the same/different about these?

Tell me about what you are collecting.

Why do you think those two go together?

Where could you put this/these?

What is similar/different about the shapes you have chosen?

