



1TS Newsletter - Week Beginning 2/11/2015



Welcome back! We hope you all had an enjoyable half term break.

This week we have launched our new topic 'Bright Sparks.'

This week we have been looking at fireworks and our work has had a firework theme. We have been thinking of exciting words to describe the sounds and sights of fireworks. We have explored representing fireworks using different media, including food! We have talked about bonfire night and Guy Fawkes. We have also been using a 'paint' programme on the laptops to create our own firework pictures. In maths we have been turning 2D shapes into 3D shapes by rolling and curling them to make rockets.

We have introduced the sounds d,m,n this week. Please work on these letter names and sounds at home and working on writing the letters. Have a go at using the letters s,a,t,i,p,d,m,n to build 3 letter words for your child to read.

Please note that for this half- term we will having PE on a **Monday** and a **Wednesday**. Please can you ensure that the children have their kit in school for these days. Thank you

This week's home learning challenge: maths

We have been working hard in class to recognise the teen numbers on sight and in random order. We are working hard on ensuring that the children understand the teen numbers and are not confused by the difficult names. We have also been working on the place value of teen numbers. Some of the children are finding it tricky to recognise the numbers in isolation. We have also been working on saying the number that would be '1 more'

This week we would like you to use the attached number cards and have a go at the following activities:

- Hide the number cards around the room or spread them out on the floor - can they find a specific number e.g. can you find number 17? Can they find the number that is e.g. 1 more than 13? When they have found all the numbers challenge them to put the numbers in order.

- Show your child 1 teen number card at a time, can they tell you the number? Try to show them the numbers out of sequence. Can they tell what number would be 1 more? What about the number that is 1 less?
- Give your child 4 teen number cards can they order them from smallest to largest? What about largest to smallest?
- Show your child 2 teen number cards e.g. 12 and 16, can they tell you what numbers would be in between?
- Talk about how teen numbers are similar. They all have 1 ten!

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20

