



This week we have continued working on the story of *The Gingerbread Man*. The children have all had an opportunity to cook gingerbread men following a simple recipe. Towards the end of the week, a gingerbread man escaped out of the oven and Wren Class spent the day trying to work out what happened to him. We made some lost posters and displayed them around school. We worked on positional language to describe the route the gingerbread man might have taken on his escape and we acted out and described the routes to our friends. The children were also encouraged to draw maps of the route they think the gingerbread man might have taken.

In maths we have been using everyday language to talk about position and we have been recognising, creating and describing patterns.

In phonics we have introduced the sounds ch, sh, th and ng. We are now working with the children and encouraging them to have a go at writing simple sentences using their sounds. We have also worked on reading the tricky words me, be and we.

On Thursday the children enjoyed a visit from 'Perform' this was a visiting drama workshop, and the children had a 30 minute drama workshop session where they were role playing being superheroes.

**This week's homework challenge: Patterns**

We would like the children to use their own ideas to create and describe a pattern. We would like the children to create a repeating pattern using objects, sounds, actions, colours, images or shapes.

They can use whatever materials they like to create their pattern, but we would like the children to be able to talk about and describe their pattern to you. Please take a picture of the pattern your child creates and send it in, or create a piece of pattern art work. On the next sheet you will find some ideas of what you could use to create a pattern.

Other ideas include using, fruit, vegetables, natural objects, toys, beads etc.  
Why not try printing a pattern using some of these objects?



