

Wrens Newsletter - Week Beginning 11/07/2016

This week we have been reading the story 'Oliver's Fruit Salad' We finished the week on Friday with designing and making our own fruit salad and tasting it!

We hope you enjoyed coming into school to see your child swim. The children were very proud of themselves and to celebrate we had a fun swim session on Thursday when the children got to play with all the pool toys that have been purchased with the sponsor money that was raised. Great fun was had by all!

We had another great morning at the allotment on Wednesday. The children have done an amazing job weeding, watering and planting on the allotment. We talked about all the plants that we have seen growing on the allotment and looked to see if the part of the plant that we eat was under the ground, or on top of the ground. The children have learnt that we can eat lots of different parts of a plant and could tells us what fruits, flowers, roots, stalks and leaves we have seen growing and can eat.

All the children enjoyed going to see the KS2 performance on Friday morning.

We will be collecting in school reading books and library books this week. Please could you ensure that all school books are returned by **Tuesday 19**th **July**. We will not be sending home any books after this date. We will not be sending home any reading books over the summer holidays as we would like to carry out an inventory of all our reading books so we need all books back in school and accounted for. Thank you for your support in this matter.

We will be having an end of term teddy bears picnic on Wednesday 20th July. This will take place in school in the morning. The children can bring in a teddy from home to join them in the picnic. This will be an end of year celebration for Wrens Class only and we will be providing some simple picnic food. The children will still need to have lunch as we will only be eating a small amount. We will be playing games and using our parachute to have some fun and to celebrate all the fun and learning that has gone on this year.

As this is the last newsletter of the academic year we would like to take this opportunity to thank all the parents for their continued support this year. We

have had a fantastic year with the most delightful group of children and we are very proud of each and every one of them! They have continued to make us laugh, smile and marvel at their characters! It has been a real pleasure and a delight to work with them this year and to watch them grow and develop!

We hope you all have a wonderful summer (hopefully the sun will shine) and we look forward to hearing all about it when the children return in September.

With our thanks and best wishes for a great summer,

Mrs Summers, Mrs Thomas, Mrs Birchenough and Mrs Coe

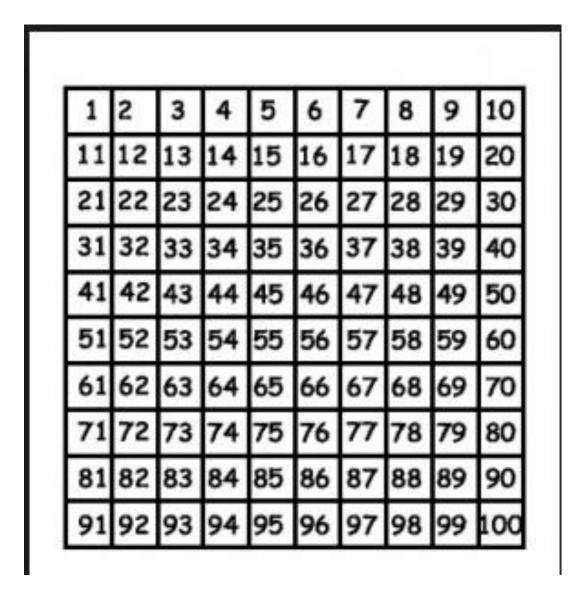
In case you have mislaid the sheet about preparing your child for Year 1 that was given out at the class meeting you can find a copy on the following page.

How can I help my child be Year 1 ready?

Over the summer holidays, you can help keep your child's knowledge fresh and their thirst for learning up to date by:

- Keeping up with regular reading practise. Take your child to the library
 and borrow books over the holidays. The library usually runs a summer
 holiday reading scheme and these are great at encouraging your child to
 read. Remember to keep regularly sharing a book with your child don't
 forget to look at poetry and non-fiction books as well.
- Talking about stories talk about what happens in a story. What happened in the beginning, middle or end? Who were the main characters? Can you think of any stories with similar characters? What was your favourite part? Can you think of a different ending for that story? What would happen if...
- Finding lots of opportunities to encourage independent writing e.g. your shopping list, a postcard to a friend, a phone message, labels, captions, writing simple books and stories.
- Counting practice. Finds lots of opportunities for counting out loud in 1s, and multiples of 2, 5 and 10. Remember to count forwards and backwards.
 Long journeys are great for this one! Start at different numbers
- Familiarise your child with a 100 square. Work on recognising numbers up to 100. Work on counting to 100, play spot the numbers in between e.g. 60 and 70, talk about patterns on the 100 square, make up simple bingo games, find the number that is 1 more, 1 less than etc. You could cut up a 100 square and make a jigsaw out of it, can they put it back together again?
- Work on 'counting on' and 'counting back' by putting a number in your head and counting on or back from that number to 10 and then 20. How many did you need to count on or back?

- Working on quick fire mental maths skills, can your child recall the number bonds to 10? E.g. what do I add to 7 to get to 10? Doubles to double 10 1+1, 2+2, 3+3 etc. Help your child to learn these.
- Make up simple addition and subtraction stories e.g. there were 4
 mermaids in the sea and 1 more came along, how many are there in the sea
 now? Encourage your child to work out the answer and talk through how
 they did it. Can they make up their own addition or subtraction story for
 you to solve?



Below are some useful websites that your child might like to visit. We have used them in school and the games and activities might be familiar.

www.phonicsplay.co.uk, www.maths-games.org, www.myonlinereading.com, www.topmarks.co.uk

