



Dear Parents/Carers,

This term your child will be learning about mindfulness once a week as part of a 6-12 week classroom-based curriculum called **Paws b**.

Mindfulness involves training our attention to experience the present moment with greater curiosity and kindness. This helps us to not only appreciate what is going well but to respond more skilfully to life's inevitable challenges.

You may have heard of mindfulness or read some of the recent media coverage about it. A great deal of this media interest has arisen as a result of the growing body of rigorous research evidence regarding the potential benefits of mindfulness for young people. These include randomised control trials and neuroscientific studies.

As Professor Katherine Weare observed in her award-winning research summary: *Evidence for the Impact of Mindfulness on Children and Young People*, schools who engage in mindfulness are likely to see 'beneficial results on the **emotional wellbeing, mental health, ability to learn and even the physical health** of their students.'

During the course they will be learning about many things, including:

- Specific areas of the brain and how these affect our ability to **focus, make good choices, recognise when we need to steady ourselves** when our body or mind is busy or out of balance.
- Ways that mindfulness can support them in many day-to-day activities, including **concentration and memory, behavioural self- management, and in relationships with family and friends**.
- Ways to respond rather than react – and therefore make better choices and take best care of ourselves.

The feedback from children who have taken part in **Paws b** is very positive. They report enjoying the lessons and find the learning supports them in a broad range of situations from being able to concentrate and focus more easily in school to helping them feel calmer in exams and competitions. Many have described sharing the learning with other family members and finding it helps them with their relationships with family and friends.

I would encourage you to view the **ITV News** item <http://www.itv.com/news/wales/update/2013-12-08/new-mindfulness-techniques-used-in-schools/> where you can hear pupils speaking movingly about their experiences of developing mindfulness skills:

Should you be interested in reading further about the body of research evidence around mindfulness, you may find the following document by Professor Katherine Weare: <http://mindfulnessinschools.org/wp-content/uploads/2013/02/MiSP-Research-Summary-2012.pdf> Further research studies regarding the benefits of mindfulness for young people can be found on the Mindfulness in Schools Project Website: mindfulnessinschools.org - [Research](#)

Finally, if you are interested in learning more about mindfulness yourself then please let me know, as greater parental involvement is one of the things we wish to explore in the future.

With best wishes,

If you don't want your child to take part in this programme, please tick in the box below and return this form to your child's teacher by Friday, 20 May 2016.

	Please tick here
I do NOT give permission for my child to attend the Paws b mindfulness programme.	

Name of child:

Form/tutor group:

Name of parent/carer:

Signature of parent/carer:

Date: