



This week we have started to look at letter sounds and letter formation. We have learnt the letter sounds s, a and t and have looked at how we form these letters correctly. Attached is a letter formation sheet and it would be very useful if the children could practise writing these letters at home. We will let you know what letters and sounds we will be focusing on each week.

In maths we have been looking at patterns in numbers and ordering number shapes, discussing which number might be *fewer* or *more*. The children found it difficult to respond to the word 'fewer' and with challenges like "find me a number that is fewer than 12" Maybe you could try using this word at home? We have continued to look at our world and talked about the colours that are used on a globe and what a continent is. We learnt a great song naming the 7 continents. The children have really enjoyed using google earth to find continents and if you have access to this at home the children were very keen to see if they could find their house!

This Week's Home Learning Challenge:

In class we have been working with the children to describe how things feel using our sense of touch. We would like the children to take a feely walk around their home and garden. Challenge your child to find and feel something that is:

cold, hot (not too hot!!) bumpy, smooth, spikey, soft, hairy, rough, lumpy, wet, dry, squidgy, sticky and slimy,

Encourage your child to tell you using their own words how the object might feel. You might like to encourage your child to draw the objects they feel or they could take a photograph. Label the objects with your child using the vocabulary above.

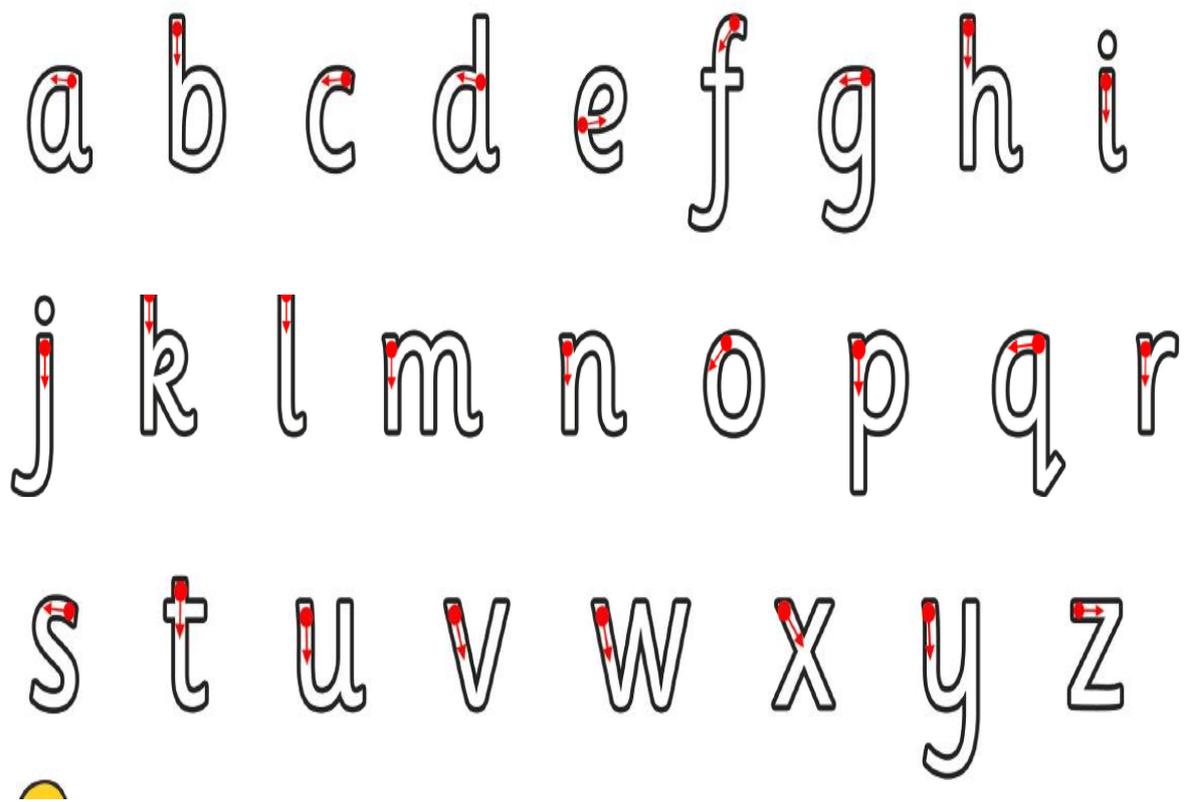
If you are feeling brave you could mix some cornflour with some water. Add the water slowly and talk about the feel of the gloop as you add water. Making jelly is great as you can talk lots about the feel of the jelly cubes. How about feeling some of your wet and dry food products?

Thank you to all those Parents who are sending in the outcomes of the home learning challenges. They are really valuable and help us to build a picture of the whole child and what they can achieve. Don't forget to let us know of any 'wow' moments your child has - have they managed to do something for the first time or amazed you with some new knowledge? Come and let us know.

We are collecting...

Please can we have your junk materials? We are collecting cereal boxes, yogurt pots, boxes, cardboard tubes etc. for junk modelling. Please send in any materials you may have. Thank you.

Finally.... All Parents are invited to the whole school values assembly on Friday 3rd October. Members of the PTA will be available in the hall before assembly serving tea and coffee. Please have a chat with them as I know they are very keen to encourage our new parents to join the PTA.



The red dot indicates the starting point for forming the letter and the red arrow indicates the direction the letter should be formed in.

Don't worry about getting your child to write on lines. It is far better that they work on forming the letter correctly. The more practice they get the better they will be! Try using lots of different mark making equipment to form letters: pencils, pens, paintbrushes (large and small) chinks, use your finger to write the letter in some sand! Try writing giant letters. If your child finds this tricky try writing the letters in a yellow pen and help your child to trace over your letters, helping them to get the correct starting point and letter orientation.

Any concerns or questions please come and speak to us.