



This week we have learnt the letter sounds d, g, o and c. We have continued to work on blending sounds to read simple words and we have also started to look at segmenting the sounds in words to help us write and spell. Everybody made a great attempt this week at trying to write simple words like pat, pin, tin by sounding out the word on their fingers and writing the sounds they could hear - well done everybody!

We have been reading the story *Funny Bones* and the children have all really enjoyed talking about the different bones in their body and looking at different animal skeletons. We have focused on fine motor skills this week and encouraged the children to do lots of cutting and sticking to make their own skeleton pictures. We also used this opportunity to talk about different lengths and bones that might be longer or shorter. In maths we have also looked at visualising the different numicon shapes and building number patterns with pegs.

Thank you to all those parents that sent in berries and leaves. The children really enjoyed using the berries to make paints and we explored painting with fingers, brushes, using rollers, stamping and then adding different leaves to make a collage. All the children really enjoyed this activity and loved all the mess!!!

This Week's Home Learning Challenge: length

This week we would like your child to use a piece of string or wool to do some measuring. With your child decide on a length of string to use - we would like them to use their body to help them decide which length of string to use. E.g. the string could be the length of their arm, leg, knee to ankle, elbow to wrist, length of their spine, or even their whole body.

We would like the children to find objects around the house that are longer than and shorter than their piece of string. Please take photos, draw pictures, scribe ideas of what your child finds and send them in.

If you have play dough at home then a great activity might be to make different wiggly worms of different lengths. Challenge your child to order their wiggly worms by length and talk about the different thicknesses of their worms.

Please model, explain and encourage your child to use the following vocabulary:

length, width, height, depth

long, short, tall

high, low

wide, narrow

deep, shallow

thick, thin

longer, shorter, taller, higher... and so on

longest, shortest, tallest, highest... and so on

