



Wren Class Newsletter - Week Beginning 9/10/2017



We have had a super week this week and all the children are continuing to be happy, engaged and are settling into school life really well. We are very proud of them!

This week we have been focusing on the sounds **n**, **m** and **d**. We have been working on recognising the letter name and sound. Please help your child to practice writing these letters at home using the letter formation rhyme sheet. Can they tell you the letter name and sound? What things can they think of that begin with these letters? How about a game of I spy?

In maths we have been counting to 20, counting items in a set, matching numbers to arrays and beginning to recognise missing numbers on a number track.

We have also begun to talk about the human body and naming the parts of the body we can see. The children have really enjoyed drawing around their friends and labelling the different parts of the body. They had great fun at the end of the week with hand colour mixing and printing!!

This week your child has brought home their reading folder with their letter cards and tricky words in which we showed you at the meeting last week. Please take care not to lose the contents of the pack and make sure it is in your child's book bag every day as we will be using them in class. In the folder are some reminders of useful activity ideas for you to do with your child.

Detailed below is this week's home learning challenge. Included is a list of questions that you could use with your child when carrying out the task to stimulate discussion.

This Week's Home Learning Challenge:

This Week's Home Learning Challenge: length

We would like your child to use a piece of string or wool to do some measuring. With your child decide on a length of string to use - we would like them to use their body to help them decide which length of string to use. E.g. the string

could be the length of their arm, leg, knee to ankle, elbow to wrist, length of their spine, or even their whole body.

We would like the children to find objects around the house that are longer than and shorter than their piece of string. You could take photos, draw pictures, scribe ideas of what your child finds and send them in. Alternatively, it would be great if you could add an observation of your child doing this activity to your child's learning journal using tapestry.

If you have play dough at home, then a great activity might be to make different wiggly worms of different lengths. Challenge your child to order their wiggly worms by length and talk about the different thicknesses of their worms.

Please model, explain and encourage your child to use the following vocabulary:

length, width, height, depth

long, short, tall

high, low

wide, narrow

deep, shallow

thick, thin

longer, shorter, taller, higher... and so on

longest, shortest, tallest, highest... and so on